Essential Elements in Leading Universities Toward Greater Social involvement

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Universities and Social Change: Moving from Rhetoric to Reality

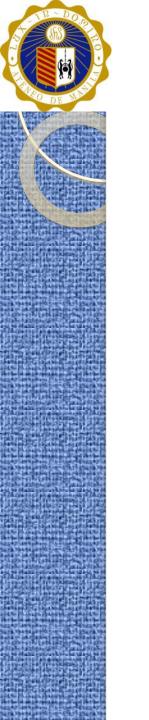


Essential Elements in Leading Universities Toward Greater Social involvement

- I. Institutional Framework (Rhetoric)
- 2. Groundedness in the Reality of Universities
- 3. Creative and committed change agents

Essential Element #1: Rhetoric

- Slogans
 - Persons for Others
 - Professionals for Others
- Strategic Plans
 - Discipline-based social formation
- Institutional Mandates



Essential Element #2: Designing within university parameters

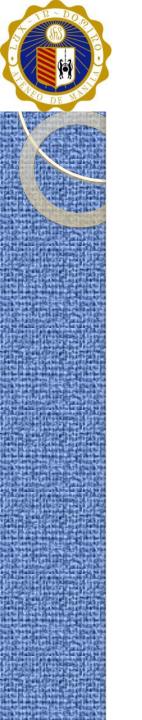
- Formation of students
 - Classroom sessions
 - Formation sessions
 - Extra-curricular activities
- Research
- Service

Formation of Students

- Graduates as Products
 - Conscientization through academics
 - Conscientization through social formation activities
- Social Formation at the Ateneo de Manila
 - Ist year: Half day exposure trip
 - 2nd year: National Service Training Program (80 hours service)
 - 3rd year: Labor trials (16 hours working with)
 - 4th year: Immersion (60 hours living with)

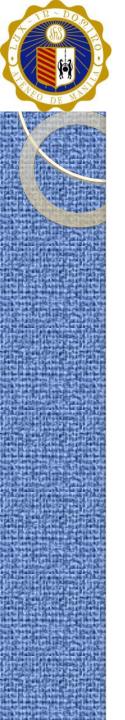


- Movement into service-learning/ discipline-based activities
 - Discipline-based: social formation activities that are related to their chosen discipline
 - Service-learning: discipline-based social formation activities that require output for an academic course



Designing Discipline-based Formation for Pragmatic Students

- Semestral schedule is a constraint to continuous intervention
- Reliance on partnerships
- Contributing to non-essential functions

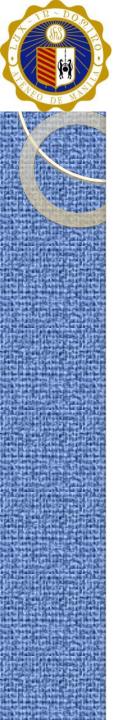


Social Formation for Pragmatic Students

 Providing models of professionals for others

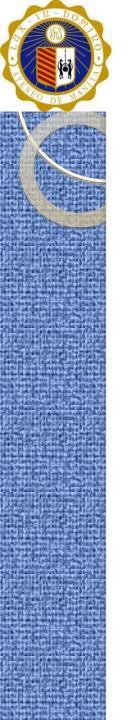
Designing Discipline-based Formation for Pragmatic Faculty

- Demand-driven service-learning
- Possibilities for research and conference presentations
- Additional compensation
- University needs to provide staff and institutional support



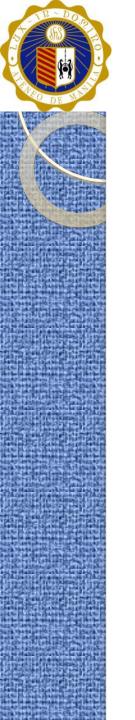
Extra-curricular activities

- Student organizations as voluntary activities
- Disaster relief and maybe eventually mitigation



The (Lack of) Impact of University Research

- (Growing) Chasm between academic research and external needs
- Useful commissioned research that may not be publishable as academic research



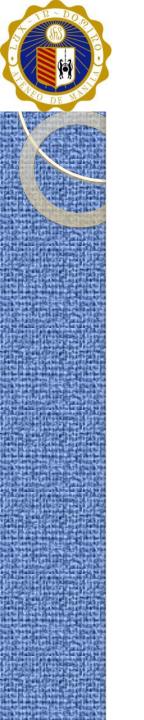
University Extension

The University is NOT an NGO.

- University NGOs (and research centers) have a tenuous relationship with their universities
- Possible areas of strength: training, science communication

Essential Element #3: Creative and committed change agent

- (Grounded,) Creative and committed
- Does not even have to be top leadership



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- I. Institutional Framework (Rhetoric)
- 2. Groundedness in the Reality of Universities and Social Change
- 3. Creative and Committed Change Agents

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